

READING POLICY

All learners are entitled to receive an education which will seek to ensure that they achieve the ability to read, understand and respond to all types of writing.

Reading Principles

Links between reading and writing are made explicit.

Sufficient time is allowed for developing and extending reading.

Children have high expectations of books as sources of enjoyment and information.

Children are involved in the choice of reading materials.

Throughout the Key Stage we develop the experience of readers who can read at different levels, in different languages and for different purposes.

Parents and other family members are involved in their child's reading development.

Children are involved in reviewing their achievements and in planning future targets.

Reading and the acquisition of reading skills are embedded in the whole curriculum.

There is a provision of a wide range of quality reading resources, including dual language texts.