

# **Sex Education and Relationships Policy Statement**

## **About the School**

Mount Pleasant Junior School is situated in central Southampton. The composition of the school reflects the wider community which includes a high number of Muslim children and a wide range of other ethnic groups. Our sex and relationships policy has been developed with sensitivity to include the views of all stakeholders. This policy complies with the guidance from "Meeting the needs of Muslim pupils in state schools. Produced by The Muslim Council of Britain, and 'Sex and Relationship Education Guidance' produced by The Department For Education and Skills."

And the National Healthy School Standard Guidance

## **Context**

Sex and relationship education (SRE) is compulsory requirement of the national curriculum in secondary schools and optional in primary schools with the exception of those aspects which are part of the science curriculum, such as human anatomy, SRE is concerned with learning about sex, sexuality, feelings, relationships, sexually transmitted diseases, abortion and contraception, and the physical aspects of reproduction. (Towards Greater understanding, Meeting the needs of Muslim pupils in state school)

## **Aims and Objectives of the Policy**

- ◇ Developing confidence and responsibility and making the most of pupils' abilities
- ◇ Preparing to play an active role as citizens
- ◇ Developing a healthier and safer lifestyle
- ◇ Developing good relationships and respecting differences between people.

By the time children leave Mount Pleasant Junior School they can

- ◇ Confidently talk, listen and think about feelings and relationships
- ◇ Name parts of the body and describe how it works
- ◇ Protect themselves and ask for help or support
- ◇ Understand the physical and emotional changes which occur with puberty.

## **Curriculum**

Our curriculum ensures that both boys and girls know about puberty and how a baby is born  
'as set out in Key Stages 1 and 2 of the National Curriculum for Science'.

### Key Stage 1

- ◇ That animals, including humans, move, feed, grow, use their senses and reproduce
- ◇ To recognise and name the main external parts of the human body
- ◇ That humans can produce offspring and these grow into adults
- ◇ To recognise similarities and differences between themselves and others and treat others with sensitivity

### Key Stage 2

- ◇ That the life processes common to humans and other animals include nutrition, growth and reproduction
- ◇ About the main stages of the human lifecycles

Optional elements will be decided in consultation with parents (see Appendix 1).  
Parents will be given the opportunity to view all schemes of work and resources used for teaching SRE.