

WRITING POLICY

All children are entitled to an education which seeks to ensure that they are able to communicate in Writing.

Writing Principles

The approach to writing, which includes composition, spelling and handwriting, reflects the Programmes of Study for English in the National Curriculum.

Writing is experienced in a dynamic relationship with reading, speaking and listening.

Children express and organise their own ideas about their own world.

Effective writing occurs when learners have something to say, some way of saying it and an audience for their writing.

The knowledge that children bring to the process of writing from outside the school is recognised and developed.

Children should experience, through reading, a rich variety of models for writing.

Children have frequent opportunities to write collaboratively as well as individually.

Children have access to a full range of resources for writing, including ICT. ICT is a powerful tool that can be used to support and illuminate the writing process.

Writing is a complex process. It is a part of all curriculum areas, both in its role as an aid to learning and in the various written forms expected in different subjects.

Children are given the opportunity to develop proficiency in a whole range of types of writing, across all curriculum areas and for communication. Children are encouraged to develop a range of strategies for planning, editing and publishing their writing.

Children are given the opportunity to discuss their writing with adults or with peers at appropriate stages of the process with an eye to audience and purpose.

Children are given time and opportunity to reflect upon their writing.

Responses to writing are constructive, with next steps that are understood by the child.

Responses to writing inform future planning.

Samples of a range of annotated writing are assembled to inform summative assessment three times a year.

Children are involved in reviewing their achievements and in planning future targets.

First stage learners are encouraged to write in their home language as they begin to develop English.